

Narragunnawali
Reconciliation in Education

**NAKRA
GUNNA
WALI**

RECONCILIATION ACTION PLAN

Angle Vale Preschool
June 2026 to June 2027



RECONCILIATION
AUSTRALIA

CONTENTS

Vision for Reconciliation

The Working Group

Reconciliation Action Plan (RAP) Actions

Relationships

Respect

Opportunities



VISION FOR RECONCILIATION

At Angle Vale Preschool, reconciliation means building respectful, trusting relationships with Aboriginal and Torres Strait Islander peoples and recognising the special connections the Kurna people have to this Land. We are committed to respectfully embedding Aboriginal and Torres Strait Islander peoples perspectives in all that we do, listening with open hearts and minds, and ensuring all children and families feel valued and included. Our vision is to nurture a strong sense of belonging, understand and celebrate the richness of the worlds oldest living cultures. We commit to walking together in the spirit of reconciliation.

ACKNOWLEDGEMENT OF COUNTRY

We acknowledge the Kurna people as the Traditional Custodians of the Land on which we learn and play. We pay our respects to Elders past, present, and emerging, and recognise their continuing connections to land, water, and community.



RAP WORKING GROUP

| Name | Position |
|-----------------|----------------------------|
| Clare Crew | Principal / Director |
| Natalie Flack | Staff (teaching assistant) |
| Chloe Zonta | Staff (teaching assistant) |
| Paris Fleming | Staff (teaching) |
| Sharona Lewis | Staff (teaching) |
| Lauren Cook | Staff (teaching) |
| Nikita Geroudis | Staff (teaching assistant) |
| Sian Klar | Staff (teaching assistant) |
| Tracey Innes | Staff (teaching assistant) |



| RAP ACTIONS | COMMITMENT |
|--|--|
| <p>Aboriginal and Torres Strait Islander People in the Classroom</p> | <p>We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p> |
| <p>Early Years Learning Framework</p> | <p>We seek out ways to connect our reconciliation vision and plans and Early Years Learning Framework principles, practices and outcomes. Our efforts mean reconciliation is embedded in everyday early learning environments.</p> |





| RAP ACTIONS | COMMITMENT |
|--|---|
| <p>Cultural Responsiveness for Staff</p> | <p>We are supported to reflect on and build our cultural responsiveness to improve our practice and best support the needs of Aboriginal and Torres Strait Islander students. We are provided with a range of opportunities to build our knowledge and understanding of our own positionality and Aboriginal and Torres Strait Islander perspectives, contributions and cultures.</p> |





| RAP ACTIONS | COMMITMENT |
|--|---|
| Welcome to Country | Where appropriate, significant events at our early learning service commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of the Land. |
| Celebrate National Reconciliation Week | Our early learning service community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort. |
| Build Relationships with Community | We commit to forming ongoing relationships with the local Aboriginal and Torres Strait Islander community. Our relationships will be built on mutual respect, trust and inclusiveness. We respect these relationships and the way they make opportunities for Aboriginal and Torres Strait Islander peoples and non-Indigenous staff, students, children and the community. |



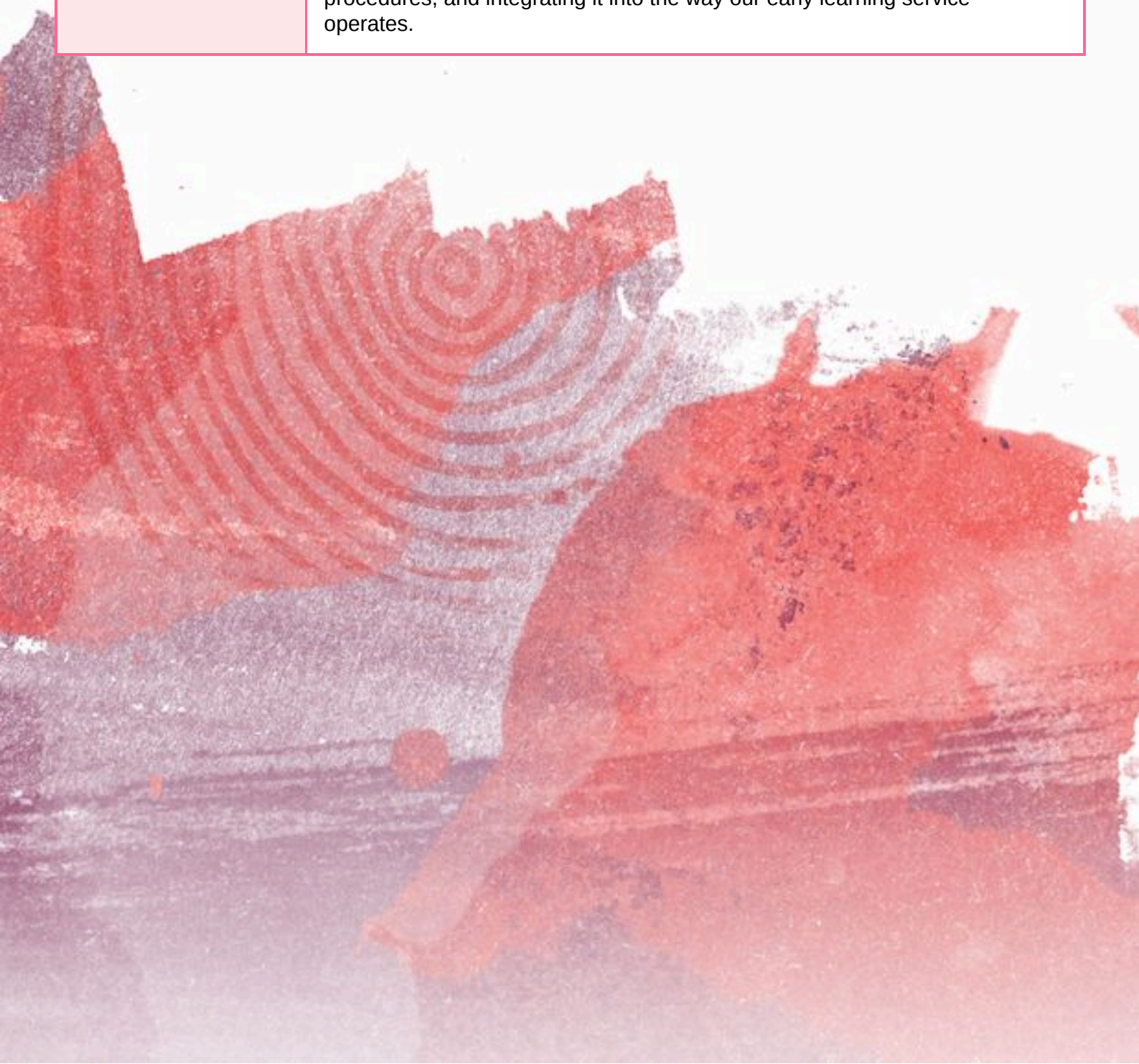


| RAP ACTIONS | COMMITMENT |
|--|---|
| <p>Cultural Responsiveness for Students and Children</p> | <p>Our everyday program will have ways for children and students to learn about Aboriginal and Torres Strait Islander perspectives, contributions and cultures, in and outside the classroom. We will include cultural responsiveness principles our students and children have learned in the ethos of our classrooms and across our early learning service.</p> |





| RAP ACTIONS | COMMITMENT |
|------------------------------------|--|
| Teach about Reconciliation | Our early learning service community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our early learning service's RAP by positioning it within the broader story of reconciliation in Australia. |
| Explore Current Affairs and Issues | We commit to knowing the news and being responsive to current issues significant to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. We will do this through delivering our curriculum, policies and procedures, and integrating it into the way our early learning service operates. |



RESPECT AROUND THE SCHOOL

| RAP ACTIONS | COMMITMENT |
|----------------------------|--|
| Acknowledgement of Country | Our early learning service recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year. |



RESPECT



WITH THE COMMUNITY

| RAP ACTIONS | COMMITMENT |
|---|---|
| Aboriginal and Torres Strait Islander Flags | Our early learning service flies/displays the Aboriginal and Torres Strait Islander flag to demonstrate respect and recognition for the histories, cultures and contributions of the First Peoples of Australia. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation. |
| Take Action Against Racism | We will raise awareness of racism, its impacts and how to respond effectively when it happens. We will do this through an anti-racism strategy tailored to the needs of our early learning service. |



OPPORTUNITIES IN THE CLASSROOM

| RAP ACTIONS | COMMITMENT |
|---------------------|--|
| Curriculum Planning | Aboriginal and Torres Strait Islander histories and cultures are a key, ongoing part of curriculum planning, development and evaluation across all year levels and learning areas. We will review curriculum documents to find out where we include Aboriginal and Torres Strait Islander histories and cultures, and to what extent and where we could include Aboriginal and Torres Strait Islander histories, cultures and contributions in the curriculum. |





| RAP ACTIONS | COMMITMENT |
|----------------------------------|--|
| <p>Inclusive Policies</p> | <p>All staff at early learning service are aware of policies referring to improving educational outcomes for Aboriginal and Torres Strait Islander people and building knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. When internal policies are reviewed and developed, we will ensure that they are inclusive of Aboriginal and Torres Strait Islander peoples and perspectives, and that there is a plan in place to ensure that all staff comply with these policies in their daily practice.</p> |
| <p>Staff Engagement with RAP</p> | <p>Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.</p> |



OPPORTUNITIES



WITH THE COMMUNITY

| RAP ACTIONS | COMMITMENT |
|------------------------|---|
| Celebrate RAP Progress | We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our early learning service. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future. |

