

2025 annual report to the Community

# Angle Vale Preschool

Angle Vale Preschool number: 2627

Partnership: Peachey



Preschool director:

Clare Crew

A handwritten signature in black ink that reads "Clare Crew".

Signature

Date of endorsement:

24/02/2026



Government  
of South Australia  
Department for Education

# Context Statement

Information about Angle Vale Preschool is available on the centres website, as well as the Australian Children’s Education and Care Quality Authority (ACECQA) website.

## Governing Council Report

I found 2025 at Angle Vale Preschool to be one of the best years yet. Having been involved with the preschool since 2022, this year truly felt like a period of growth and positive change for the preschool.

Being part of the Governing Council gave me the opportunity to see firsthand the dedication and effort the educators put into supporting the children and families. It was wonderful to witness everything happening behind the scenes that helps make the preschool such a special place.

There were many highlights throughout the year, including the Art Exhibition, Bush Kindy, and of course the end-of-year Christmas party.

While it was sad to say goodbye to some of our much-loved educators, it has also been rewarding to welcome new faces into the preschool and see new relationships begin to grow.

*Sarai Dyker*

## Preschool Attendance

|             | Term 1 | Term 3 |
|-------------|--------|--------|
| 2022 centre | 93.4%  | 87.7%  |
| 2023 centre | 91%    | 87.8%  |
| 2024 centre | 88.6%  | 87.6%  |
| 2025 centre | 76.9%  | 84.9%  |

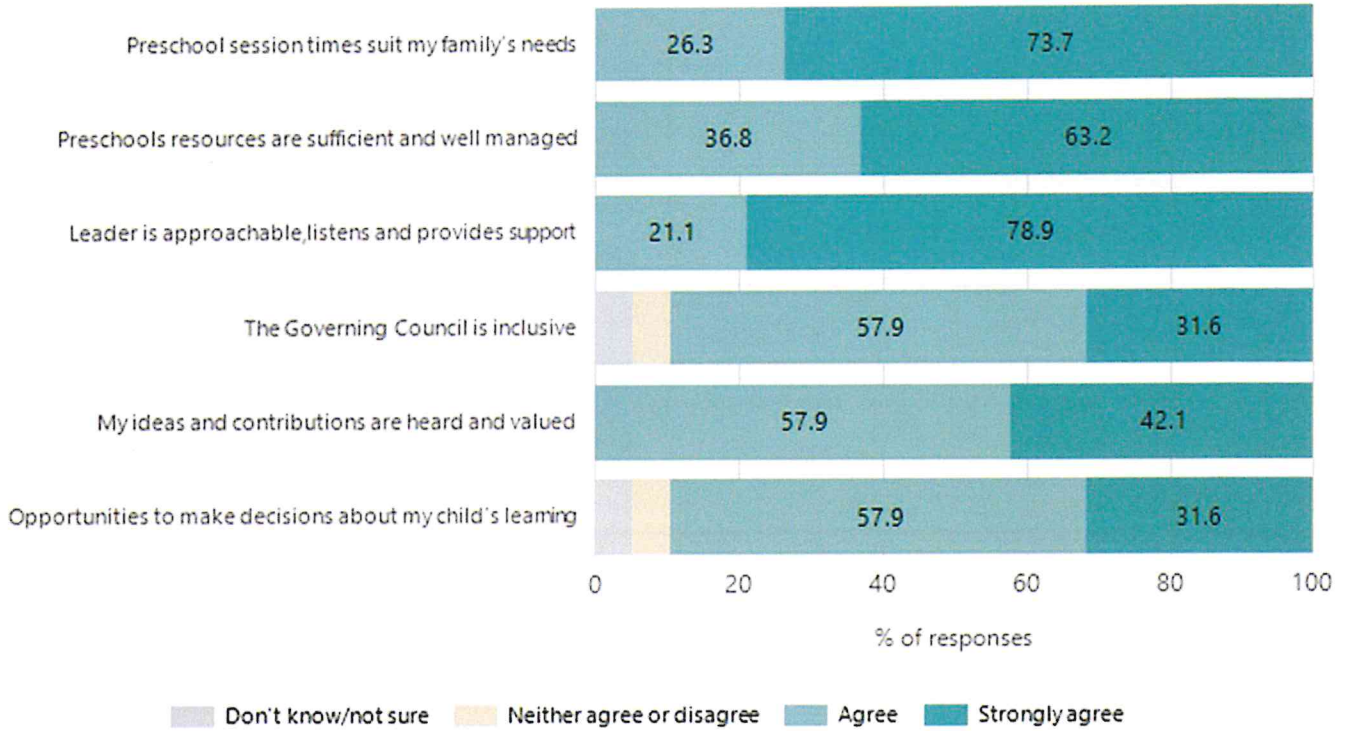
Based on preschool sessions attended during a two-week reference period in Term 1 and Term 3. The table represents the proportion of hours attended out of total hours enrolled (booked). Data Source: Department for Education attendance data.

## Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills.

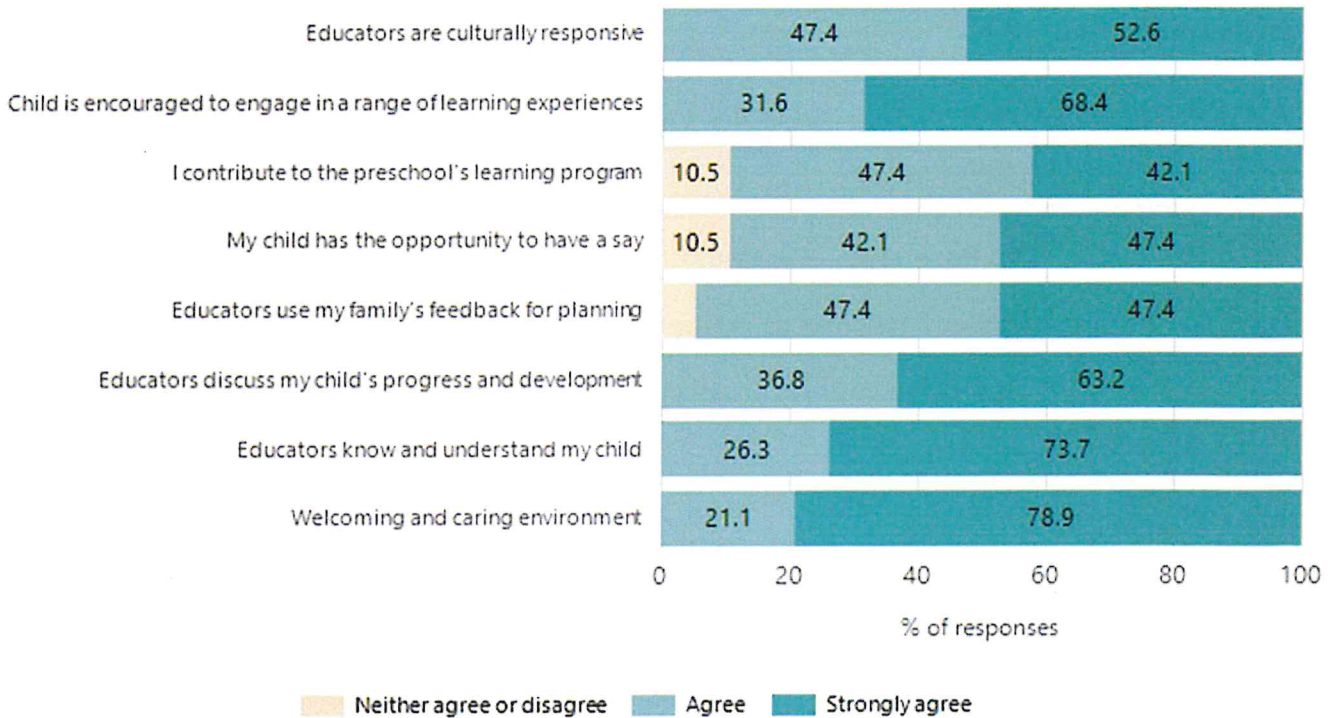
# Preschool Family Opinion Survey

## Governance, Leadership and Management



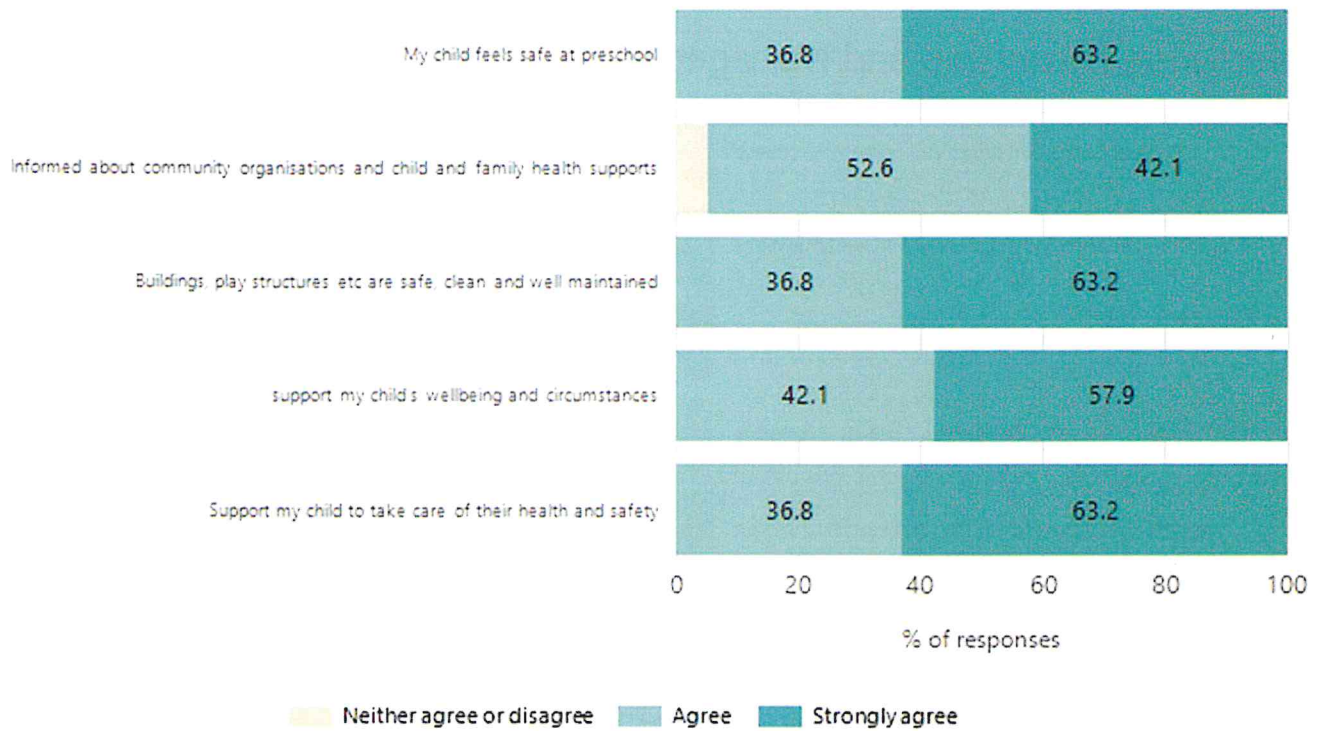
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

## Quality of Teaching and Learning



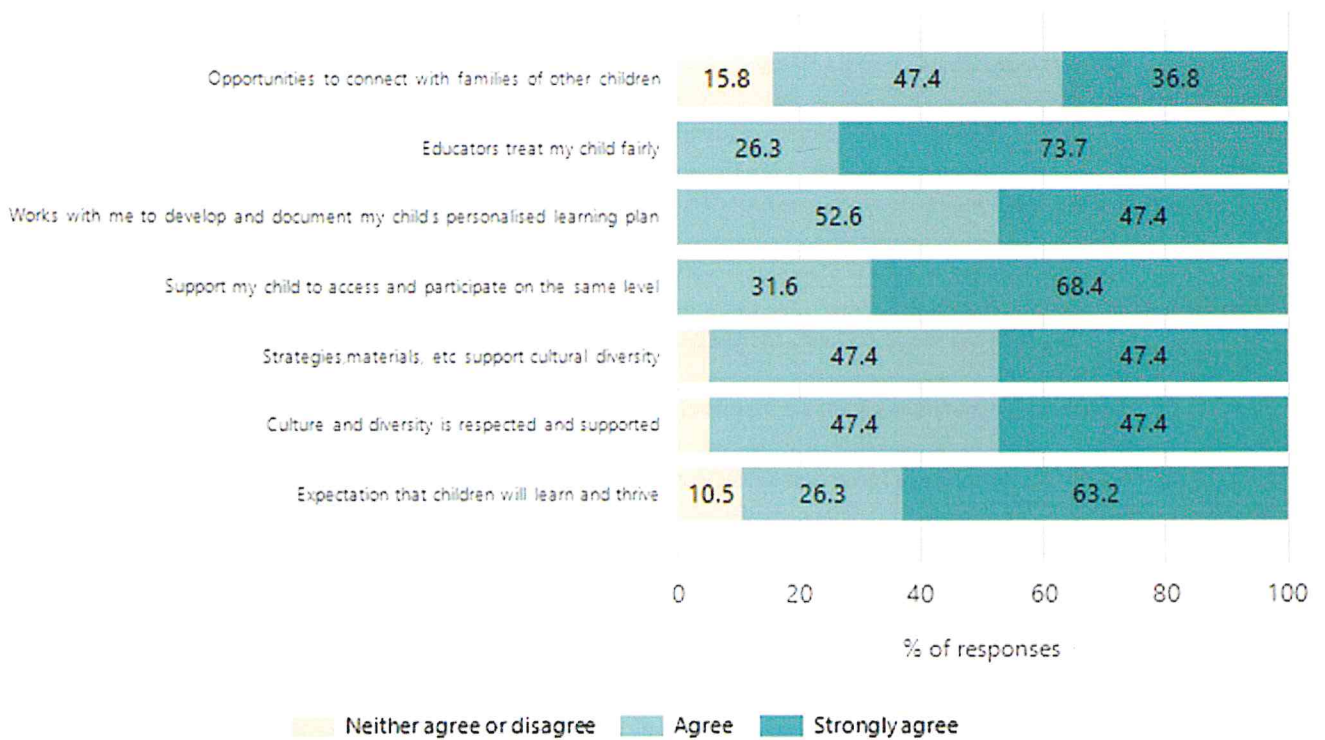
Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

## Safety, Health and Wellbeing



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

## Support and Inclusion



Data Source: 2025 Department for Education Preschool Family Opinions Survey, Term 3 2025.

## Destination Schools

| Feeder Schools (Site number - Name)        | 2023  | 2024  | 2025  |
|--|-------|-------|-------|
| 0255 - Angle Vale Primary School           | 31.3% | 35.7% | 40.3% |
| 1913 - Riverbanks College B-12             | 13.8% | 26.8% | 20.2% |
| 8033 - St Columba College                  | 3.8%  |       | 5.0%  |
| 8202 - Trinity College Gawler River School | 15.0% | 12.5% | 6.7%  |
| 8235 - Xavier College Evanston Campus      |       |       | 4.2%  |
| 9999 - Unknown                             | 28.8% | 18.8% | 11.8% |

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2025.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 3                        |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 0.0            | 3.0            | 0.0                | 4.1            |
| Persons               | 0.0            | 3.0            | 0.0                | 7.0            |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

| Funding Source       | Amount       |
|----------------------|--------------|
| Grants: State        | \$817,624.39 |
| Grants: Commonwealth | \$0          |
| Parent Contributions | \$59,835.22  |
| Fund Raising         | \$5,324.25   |
| Other                | \$3,460.41   |

Data Source: School supplied data.