

Statement of Practice

The Angle Vale way.....

ANGLE VALE
preschool

Developed: November 2024

Review: November 2027



We acknowledge the Kurna people as the traditional custodians of the lands and waters where our centre is located and recognise their continuing connection to country. We pay our respects to Elders past and present and extend that respect to all aboriginal people.

Relationships

Educators recognise positive relationships and meaningful engagement with children as key aspects to a child feeling a strong sense of belonging in the early years. Educators work with families, children and the community to build a strong connection to our preschool. Children are recognised as confident and capable, building relationships based on trust, respect and belonging. Educators engage in meaningful interactions, recognising the needs for a warm, caring and responsive approach for all children.

(Element 5.1, 5.1.2, 5.2)

Outcomes for children

- Children develop meaningful relationships with peers and educators, feeling a strong sense of belonging and connectedness to their world.
- Children feel a sense of security when building connections and maintaining these during their preschool journey at Angle Vale.
- Children feel secure, freeing them to explore, play and learn in a way they feel most comfortable.

Relational Routines

Our routines offer flexibility, consistency and opportunities for children to connect. These routines play a big part in our children's lives, providing rich opportunities for making children's competence visible, supporting a strong sense of agency. Educators warmly welcome all children and families into our 'preschool home' with care and respect, valuing the beliefs and needs of all our children and families. As a site, we implement the Responsive Relationships program which nurtures and builds relationships, extending on educators' understanding of relationships through our reflection on pedagogy and practice. Children are recognised as active participants in their world and are empowered to use their voice.

(Element 5.1, 5.1.2, 5.2)

Outcomes for children

- Children develop their independence and autonomy.
- Children develop a strong sense of identity, wellbeing and connectedness to familiar and responsive.
- Children feel safe and valued in a learning space that becomes a home away from home.
- Children have the freedom to explore.

Environment

Educators work collaboratively with children, families and the community to provide endless opportunities for children to connect with the natural world. Strong connections with nature are fostered through inquiry learning. Children are encouraged to have the freedom to explore play, curiously explore their world with an open mind and to wonder and hypothesise. Educators provide a learning environment centred around the 'whole child'.

Educators provide a nurturing, imaginative and comfortable environment which allows children to practice and develop skills across all aspects of their learning.

(Element 3.2.1, 3.2.2)

Outcomes for children

- Unhurried time for children to pursue their interests.
- Confidence in making decisions and leading their learning through the natural world.

Transitions

Consistent transitions throughout our preschool day offer predictability. Educators consistently reflect on transition processes and work collaboratively with children, families and student support services to ensure continuity in learning. Building trust, confidence and relationships is our biggest priority. We understand that building relationships during transitions takes time and is essential in supporting our families wellbeing as well as their children's wellbeing. We have a strong focus on strengthening partnerships with the local primary school, implementing a yearlong transition process. Supporting our aboriginal families with the transition school is a focus, we endeavour to find ways to guide families through this enrolment and transition process with the support of the Aboriginal education team and SSS.

(Element 6.3.2)

Outcomes for children

- Children develop secure, respectful and reciprocal relationships.
- Children feel confident and supported as they experience the unknown and prepare to try something new.